# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

**1.Name of the Institution**  RAYAT SHIKSHAN SANSTHA'S ARTS, SCIENCE AND COMMERCE COLLEGE, MOKHADA

- Name of the Head of the institution  Dr. L. D. Bhor

- Designation  Principal

- Does the institution function from its own campus?  Yes

- Phone no./Alternate phone no.  02529299728

- Mobile No:  9421479220

- Registered e-mail  asccmokhada@gmail.com

- Alternate e-mail  bhorlaxman808@gmail.com

- Address  Arts, Science and Commerce college, Mokhada

- City/Town  Mokhada

- State/UT  Maharashtra

- Pin Code  401604

**2.Institutional status**

- Affiliated / Constitution Colleges  Affiliated College

- Type of Institution  Co-education

- Location  Rural

- Financial Status          **UGC 2f and 12(B)**

- Name of the Affiliating University          **University of Mumbai**

- Name of the IQAC Coordinator          **Dr. A. N. Chandore**

- Phone No.          **02529295101**

- Alternate phone No.          **9423021796**

- Mobile          **7588832796**

- IQAC e-mail address          **naacmokhada2022@gmail.com**

- Alternate e-mail address          **arunchandore1@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**          [https://asccmokhada.co.in/pdf/AQAR%202021-22%20Accepted%20File.pdf](https://asccmokhada.co.in/pdf/AQAR%202021-22%20Accepted%20File.pdf)

**4.Whether Academic Calendar prepared during the year?**          **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:          [https://asccmokhada.co.in/pdf/AcademicCalendar2022-2023.pdf](https://asccmokhada.co.in/pdf/AcademicCalendar2022-2023.pdf)

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| **Cycle 1** | **B** | **2.21** | **2014** | **21/02/2014** | **20/02/2019** |
| **Cycle 2** | **A+** | **3.43** | **2023** | **01/05/2023** | **30/04/2028** |

**6.Date of Establishment of IQAC**          **15/01/2009**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| **0** | **0** | **0** | **0** | **0** |

**8.Whether composition of IQAC as per latest NAAC guidelines**          **Yes**

- Upload latest notification of formation of IQAC          [View File]

**9.No. of IQAC meetings held during the year**    4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?    **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report    No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**    **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Completed NAAC Second Cycle in Academic Year 2022-23 and received A+ grade with CGPA 3.43.

College has developed new infrastructure in the academic year which includes – Administrative Blocks A and Blocks B with 7 Classrooms, 1 Research lab cum incubation Centre, 1 multipurpose hall and 4 new laboratories for science faculty.

College has organized various seminars /workshops /webinars and conferences during year for students and teachers.

Academic and administrative audit: The data of AAA has been compiled as per the guidelines of parent institute.

Sports and Gym facilities have been developed to the students. Students participated in sports, cultural, Avishkar research events of University of Mumbai.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

     15-06-2024 03:00:57

| Plan of Action | Achievements/Outcomes |
|---|---|
| To conduct the admission process as per guideline of University of Mumbai and Government of Maharashtra | Admission process was completed successfully as per the procedures of University of Mumbai and Government of Maharashtra |
| To prepare college committee for academic year | College committee are prepared and uploaded on the college website. |
| To prepare of academic calendar | Academic calendar prepared and uploaded on the college website. Academic calendar followed to complete the scheduled task. |
| To conduct meetings of IQAC periodically and submit the AQAR of academic year regularly. | IQAC meetings conducted periodically and submitted the AQAR of academic year regularly on NAAC Portal |
| To develop well equipped IQAC- Documentation center | IQAC – Documentation center is developed with ICT Facilities. |
| To participate in NIRF and AISHE | Participated in NIRF and AISHE in the academic year. |
| To apply for permanent affiliation for science faculty to University of Mumbai. | Applied for permanent affiliation for science faculty to University of Mumbai on 30th August 2022 . |

**13.Whether the AQAR was placed before statutory body?**          **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| College Development Committee | 30/01/2024 |

**14.Whether institutional data submitted to AISHE**

## Part A

## Data of the Institution

| 1.Name of the Institution | RAYAT SHIKSHAN SANSTHA'S ARTS, SCIENCE AND COMMERCE COLLEGE, MOKHADA |
| --- | --- |
| • Name of the Head of the institution | Dr. L. D. Bhor |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02529299728 |
| • Mobile No: | 9421479220 |
| • Registered e-mail | asccmokhada@gmail.com |
| • Alternate e-mail | bhorlaxman808@gmail.com |
| • Address | Arts, Science and Commerce college, Mokhada |
| • City/Town | Mokhada |
| • State/UT | Maharashtra |
| • Pin Code | 401604 |
| **2.Institutional status** | |
| • Affiliated / Constitution Colleges | Affiliated College |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | University of Mumbai |

| | |
|---|---|
| • Name of the IQAC Coordinator | **Dr. A. N. Chandore** |
| • Phone No. | **02529295101** |
| • Alternate phone No. | **9423021796** |
| • Mobile | **7588832796** |
| • IQAC e-mail address | **naacmokhada2022@gmail.com** |
| • Alternate e-mail address | **arunchandore1@gmail.com** |
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|---|---|

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| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**Completed NAAC Second Cycle in Academic Year 2022-23 and received A+ grade with CGPA 3.43.**

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| **To develop well equipped IQAC-Documentation center** | **IQAC – Documentation center is developed with ICT Facilities.** |
| **To participate in NIRF and AISHE** | **Participated in NIRF and AISHE in the academic year.** |
| **To apply for permanent affiliation for science faculty to University of Mumbai.** | **Applied for permanent affiliation for science faculty to University of Mumbai on 30th August 2022 .** |

| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| **College Development Committee** | **30/01/2024** |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2022-23 | 15/02/2024 |

## 15. Multidisciplinary / interdisciplinary

This college has always tried for a multidisciplinary approach in its academic as well as co-curricular activities. Students are also encouraged to formulate teams from different disciplines to participate in various events like sports and cultural. Students are encouraged to undergo innovative projects in the Interdisciplinary mode by formulating teams from subjects. Any disciplinary student from Mokhada and surrounding areas can participate in Digital Saksharata Training Programme which is certified by NSDC and these are conducted by the college in collaboration with NIIT foundation and JM financial foundation. In order to make our students aware of the community engagement and service, the college offers 250 credit-based courses and add on courses in which issue such as community engagement and service, environmental education, and value-based are addressed. The foundation courses are implemented by University emphasizing Ecology and Environmental Education is made mandatory for all first and second year students. Biodiversity conservation and phytogeographical regions are covered in third year Botany paper. Environmental Science is an applied compulsory subject at third year B.Sc. level, in which a detailed project reports are prepared based on the surrounding area.

## 16. Academic bank of credits (ABC):

The institution is well prepared to implement the Academic Bank of Credits. It depends upon the guidelines of the mother institute 'Rayat Shikshan Sanstha', University of Mumbai and Higher Education Department, Government of Maharashtra. Till date the college has created Academic Bank of Credits ID of 82% students.

## 17. Skill development:

From Academic year 2022-23 our students have participated in Digital Saksharata Training Programme in collaboration with NIIT and JM financial foundation. The college also runs skill-based certificate courses for the interested students through which they will be trained on specific skills like biofloc fish farming, vermicomposting, biodiversity and conservation, fruit and vegetable processing, electrical maintenance, C++ programming etc. The students are presently being given hands-on exposure to practical subjects through small innovative projects, in which

students identify their skills to produce some mini-projects and learn the concepts through experiential learning.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Varli painting is a sort of tribal art mostly created by the tribal people from the North Sahyadri Range in Maharashtra. This tribal art was originated in Maharashtra and the range encompasses cities such as Dahanu, Talasari, Jawhar, Palghar, etc.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college offers 250 courses across Arts, Commerce and Science. All these courses are offered as outcomes-based education (OBE) which are designed by University of Mumbai considering regional and global requirements. The college has implemented outcome based education with clearly stated Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) and same are uploaded on the college website.

**20.Distance education/online education:**

The affiliating university of Mumbai and its learning centres have been offering distance education through Institute of Distance & Open Learning (IDOL) for various courses in UG and PG programs. Due to Covid -19 pandemic, the college used the digital platforms for engaging classes, conducting conferences and meetings. The college has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19). The college conducted online examinations successfully by using guidelines of University of Mumbai, cluster college developed by university authorities. Online education has broken the physical barriers creating interaction of experts and students from different area.

# Extended Profile

## 1.Programme

1.1                                                                    **250**

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

**2.Student**

2.1                                                                                        **649**

Number of students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.2                                                                                        **270**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.3                                                                                        **167**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

**3.Academic**

3.1                                                                                        **29**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

3.2                                                                                        **29**

Number of Sanctioned posts during the year

# Extended Profile

## 1.Programme

| 1.1 | **250** |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

## 2.Student

| 2.1 | **649** |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

| 2.2 | **270** |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

| 2.3 | **167** |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

## 3.Academic

| 3.1 | **29** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

| 3.2 | **29** |
|---|---|
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

## 4.Institution

| 4.1 | **14** |
|---|---|
| Total number of Classrooms and Seminar halls | |
| 4.2 | **465.38099** |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | **110** |
| Total number of computers on campus for academic purposes | |

# Part B

**CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**For effective curriculum delivery the institute strictly follows the curriculum designed by University of Mumbai, Mumbai.**

**The Principal calls a general staff meeting through IQAC, in the first week of the academic year. The Steering and Academic Planning Committee instructs all curricular, co-curricular, and extracurricular chairman to plans the academic calendar consisting of curricular, co-curricular, and extracurricular activities for effective implementation.**

1. **The college level committees find out the requirements of different courses at the departmental level. The steering committee with the academic timetable and workload committees of the college and individual departments provide directions and regularly monitor the efficacy of the same throughout the semesters**
2. **Academic Calendar: Academic calendar Committee prepare**

academic calendar which help the institute to plan and implement the departmental activities without overlaps with other programs.

3. Planning, Teaching and Evaluation Departmental committees hold meetings at the start of semester to discuss and plan in advance for the execution of courses throughout the semester.

4. Feedback Mechanism: for curriculum delivery the feedback committee obtains the feedbacks from different stakeholders on curriculum and curriculum delivery. After analysing the feedback collected from stakeholders the college take action where they are necessary to improve the quality of teaching and learning process.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://www.asccmokhada.co.in/pdf/AcademicCalendar2022-2023.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to the University of Mumbai, Mumbai we are strictly follow the evaluation of our students as per the system prescribed by the University. The college adjusts the academic calendar for the internal examination and add on courses. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. The college follows its academic calendar for conducting internal examinations.

For CIE, University has prescribed a project system as a method of internal evaluation for certain programs conducted by the institute. The major thrust for effective implementation lies in decentralized, democratic and transparent planning procedure that reduces chances of failure thereby augmenting in actual implementation.

In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar and they are implemented.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File]() |
| Link for Additional information | https://www.asccmokhada.co.in/pdf/AcademicCalendar2022-2023.pdf |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

A. All of the above

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File]() |
| Any additional information | No File Uploaded |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**18**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**513**

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

**513**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Overall progress of students is the main purpose of our curricula. In order to make our students aware of the community**

life and humane values, our college makes efforts to integrate cross cutting issues viz., Gender, Environment and Sustainability, Human values, Professional Ethics into the curriculum.

Professional ethics which prepare the students to practice proper ethical, moral and professional standards is a part of curriculum of foundation courses. In commerce and management professional ethics are inculcated with the subjects like Rural marketing, Business Development, Accountancy, Business Law, Principle of management and Finance and Business Communications. Communication and soft skill has place in many of these courses.

The University has introduced subject of foundation course emphasizing "Concept of Disparity" & "Human Rights" in the curriculum to imbibe human values and make students better citizens.

The foundation courses is implemented by University emphasizing Ecology and Environmental Education is made mandatory for B.A., B.Com. B.Sc. students. There is a compulsory paper of Environmental Science in which a detailed project report is prepared based on the surrounding area. Apart from these issues included in the syllabi of Mumbai University, Mumbai, our college has taken the various steps to inculcate these issues among the students.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

16

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | <u>View File</u> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <u>View File</u> |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <u>View File</u> |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**515**

| File Description | Documents |
|---|---|
| Any additional information | <u>View File</u> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <u>View File</u> |

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**          **A. All of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.asccmokhada.co.in/pdf/1%204%201%20link%202022%2023.pdf |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**420**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**338**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The college organizes orientation sessions for newly admitted students at the entry level especially at first year. The students' level is assessed at subject specialization. The Particular subject teacher assesses students' level and arranges some special sessions for advanced learners and slow learners. In addition to this, some of the departments of the college conduct remedial coaching classes. It includes Mathematics, Chemistry, Botany, Zoology, Physics, Economics, History, Commerce and Marathi. Academically weak students are placed into slow learners' group and good in studies are placed in advanced learners' group. Accordingly, remedial coaching sessions are conducted at the departmental level. During the remedial coaching sessions, various kinds of evaluation tools are used at a regular interval such as Tests, Tutorials, GDs, assignments, orals etc. The college identifies the slow and advanced students on the basis of test on general studies initially, and the slow students are given the extra - coaching and the advanced are given leadership and responsibilities in in various college committees. Moreover, Affiliating University has been introduced special guidance scheme for the slow learners.**

| File Description | Documents |
|---|---|
| Link for additional Information | **Nil** |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **649** | **29** |

| File Description | Documents |
|---|---|
| Any additional information | <div align="center">View File</div> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**As the students are the center of all Education, all the academic, co-curricular and extracurricular activities are organized focusing the students' overall development. Therefore, the teaching-learning processes are students centric only. The college sees to it that those are conducted effectively. The methods used for all this are for enhancing the learning experience of the students. The teachers use student-centric methods thoroughly throughout the year to enhance students' various skills, to make them self-reliant and develop their communicative competence and develop their critical thinking and problem-solving ability. The student-centric methods used by the teachers are: seminar, workshop, GDs, Presentations, Panel Discussions, Demonstrations, Hands-on Training, Field Trips, Tours, Exhibitions, Debates, illocution, Roleplay, Dramatization, Narration, Story Telling, Project Writing, and Report Writing. Various departments of the college practice participative learning through various teaching methods like panel discussion, GDs, roleplaying, dramatization and interview techniques, demonstrations etc. The students take involvement in experiments, field trips, surveys, study tours. To mention few activities, various departments organize field visits, Wallpaper Exhibition, and Environmental projects are given to students for practicing problem solving.**

| File Description | Documents |
|---|---|
| Upload any additional information | <div align="center">View File</div> |
| Link for additional information | <div align="center">https://asccmokhada.co.in/pdf/ssr/First_E xperintial%20Learning%20done.pdf</div> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Teachers used ICT enabled tools to improve the teaching and learning process. The available online softwares were integrated with the present resources and students are encouraged to learn**

and practice through interactive activities. LCD projectors, computers, laptops, tablet systems are used for teaching. You-Tube, E- mails, What's App groups, Telegram groups, Zoom and Google classrooms and college website are used as platforms to teach, communicate, provide materials and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and mentoring and sharing information. Wi-fi facility is also available in the campus. The library also provides access to computers and online journals through INFLIB NET. Xeroxing facility is also available in the college for the students. Syllabus and study materials are also made available on the college library website and university website. Students' attendance, feedback is also received through online mode.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [https://www.asccmokhada.co.in/video_lec.php](https://www.asccmokhada.co.in/video_lec.php) |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

27

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**11**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**29**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Mechanism of internal assessment is very transparent. The transparency of the internal exam begins with the paper setting of the question papers. Respective subject teachers are instructed to design the question paper as per the university guidelines. The college ensures the secrecy of the exam. The exams are conducted as per guidelines of the university. They are supervised by invigilators who maintain the code and conduct of an examination in the exam halls. All students are given a similar examination atmosphere and conditions. Once the examinations are conducted, the answer scripts of students are evaluated by faculty members of the college. They ensure that they mark each student equally and maintain a code of sincerity. The performance of the students is displayed on the notice boards. The students who are unable to appear for the examinations or being unable to perform well in internal exams are given the opportunity to reappear for the Re-test examination. The notices about the internal examination are displayed well in advance so that the students get enough time for preparation. The Mechanism of internal assessment consists of tests, tutorials, assignments, seminars, oral examination, objective type questions, quiz tests, term end written exam, etc.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://asccmokhada.co.in/pdf/ssr/Suggestion%20Box.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows the transparent, time bound and efficient mechanism to deal with examination related grievances. Both the internal as well as university exams are conducted in fearless and disciplined atmosphere at the level of college. Grievances from these two types of examinations are solved through a system and a proper process laid down by the college and university. The Examination Committee of the college solves problems and grievances of internal examination at the college level. The CEO of examination functions as the Chairman of the exam committee. Grievances observed in internal examinations are sent to the committee. In case of term end examination, grievances are resolved in time. The departments display marks of the internal evaluation on the notice board. The faculty members also resolve

some of the minor queries when students come to them with the grievances regarding evaluation. In this academic year due to covid-19 pandemic situation most of the examination are held in online mode for this reason grievances related situation is not happened.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has prepared well defined learning outcomes of each course. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website, and the Programme outcomes are also displayed on Departments & walls of college.

The vision and mission of the college emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://asccmokhada.co.in/pdf/ssr/PO%20and%20CO%20Recent%20File.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Program Outcomes:**

This enables the stakeholders to identify and analyze complex problems. They also learn to design solutions for problems that meet the specified needs with appropriate consideration for the cultural, societal and environmental well being. They learn to use research based knowledge and research methods including design of experiment, analysis and interpretation of data and synthesis of the information to provide valid conclusions. This is followed by modern tool usage, which they select and apply with an understanding of the limitations. They apply reasoning and understand the impact of the solutions in societal and environmental context. learning.

**Program specific Outcomes:**

The institution evaluates the stakeholders as class toppers, University rank holders and best out going students. The Best outgoing students are evaluated on the basis of five criteria: Academic performance, Attendance, behaviour inside the class room, performance on the campus and extracurricular activities. The program outcomes and program specifics outcomes are measured by conducting class test after the completion of each unit, and by conducting Unit test / Exams in a semester. The attainment of students is also measured by keeping surprise test or asking spontaneous questions during the lecture

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://asccmokhada.co.in/pdf/ssr/sample%20SET%20certificate.pdf |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

164

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File] |
| Upload any additional information | [View File] |
| Paste link for the annual report | **Nil** |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.asccmokhada.co.in/pdf/satisfaction%20survey%202022%2
02023.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**12.09**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | [View File] |
| List of endowments / projects with details of grants(Data Template) | [View File] |

## 3.1.2 - Number  of departments having Research projects funded by government and non government agencies during the year

## 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**8**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | [View File](#) |
| Paste link to funding agency website | **Nil** |

## 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

## 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

**9**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

## 3.2 - Research Publications and Awards

## 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

## 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

**6**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

## 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

38

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS department of ASC College Mokhada had organized various extension activities during year 2022-23. The Yoga Camp was organized on the occasion of yoga day in which 46 students and staff participated in yoga activity. Tree plantation programme on the occasion of Van Mahotsav was organised in which 132 students were participated. Cleanliness campaign was organised in college campus and adopted village in which 141 students participated actively. To make youth aware about voting rights voter's registration awareness programme was organized in which Prof. S. E. Saindanshiv delivered lecture on voter awareness and 12 new voters were registered by NSS department. Blood donation camp was organized by NSS unit in collaboration with Patangshaha Cottage Hospital, Jawhar on the occasion of birthday celebration week of Hon. Sharadchandraji Pawar saheb. Total 23 bags of blood were collected during the camp. The NSS unit also organized programmes such as Har ghar tiranga, Disaster management training, Aids awareness day, Distribution of stationery and necessities for tribal students of Z. P. school at Nashera village, E-pik Pahani training programme in collaboration with Tahasil office Mokhada, celebration of national youth day, Teachers Day and NSS day. The NSS unit also organized special camp activity at Gandhipool (Saturli) from 1st to 7th February 2023 during which students performed various activities such as cleaning village, colouring of school, making of playgrounds, free health check ups, rally for the awareness, women empowerments programmes, environment conservation etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/3%203%201%20Additional%20Information%2022%2023.pdf |
| Upload any additional information | View File |

## 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

## 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

## 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

## 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1546**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**8**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

**8**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Though the college is situated in tribal and remote area, to impart quality education to the tribal community college has developed adequate infrastructure having updated academic facilities. College is spread over 8.6 acres area of which total built up area is 34900 sq.ft.**

**Classrooms, laboratories and ICT facilities: There are 10 departments, 5 well equipped laboratories, 13 classrooms. All departments are provided with LCD projector, computer unit with high speed internet facility. The college functions through 4 separate buildings, in building no. 1 (Block-A) there is Principal's cabin, administrative office and meeting hall. In newly constructed building no. 2 (Block-B), there are 4 laboratories, 9 classrooms, 4 departments, IQAC room, staff room, dark room, conference hall, research lab and incubation centre. In building no. 3 (BlockC) there are library, reading room, language lab, exam department, NSS room, two classrooms, students' welfare and development centre, skill development centre, Gymkhana and six departments. In building no. 4 (Block-D) there are well equipped three Digital Saksharta Labs, smart class room, competitive examination,IBPS centre and classrooms. Further the college campus is having a canteen, staff quarters, principal's residence, guest house, biofloc project room, security guard room, vehicle parking, botanical garden and a playground.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.asccmokhada.co.in/infrastructure.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural activities:**

As the college has been located in hilly tribal area having its own culture and traditional tribal culture and traditions which cannot be found in semi-urban or urban areas. Hence, the college has developed a strong unit of Cultural department. The college provides good environment to cultivate cultural minds of students. Cultural unit is well equipped with necessary musical instruments.

**Gymnasium, Sport and Yoga:**

Gymkhana is well equipped with all infrastructural facilities necessary for indoor and outdoor games. The college ground has 200 meters running track, central part of track is utilized for Kabaddi, Volleyball, KhoKho and Cricket. Gymkhana is being used for playing games such as Wrestling, Chess, Judo, Carom, Boxing, etc. The college has regular organized various activities related to Yoga. The college has provided multi-Gym facilities for palyers.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**424.00099**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Upload audited utilization statements | [View File](#) |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The college has a rich library as learning resource center. It is having well furnished rooms of 2050 sq. ft. area. The open access facility helps easy access for students. Library is automated. Recognizing the need to spread knowledge, the college library is enriched with 21,697 books comprising, great novels, autobiographies, encyclopedia, reference books, text books, etc. The college has a special book bank scheme for SC/ST/NT and needy students. This book bank comprises 3449 books. The library is having 18 periodicals, journals and magazines of varied sectors. Annually updated periodicals and magazines aremade available to all the staff and students. So as to keep eye on national and international daily news and to prepare for**

**competitive exam. Our reading room of college library is provided with 7 daily newspapers of Marathi and English languages. The college library is having books in soft copy (PDF format). Library has good number of CD/DVD collection containing drama, speech, reference books etc., as well as rare books collection.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.asccmokhada.co.in/library.php |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.76749**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

**for online access) (Data for the latest completed academic year)**

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**74**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**To avail our students good quality facilities of information technology infrastructure, the college constantly upgrades these facilities.In accordance with this the special provision is made to upgrade these facilities, further for technical assistance the expert services are hired timely for maintaining hardware and information technology infrastructure. The college provides active and free wi-fi services to all the students in the campus. All classrooms are connected to internet through high speed wi-fi facility. All the laboratories and classrooms are well equipped to conduct ICT enabled lectures and practicals. The college has 13 LCD projectors, 11 laptops and 114 computers with access to internet that are updated with latest versions of essential softwares. The computers are connected with Wi-Fi facilities. Institution frequently updates its IT facilities through various systems. For updating and maintenance of the IT facilities college has Network Resource Center (NRC), internet connectivity and computer maintenance committee. As per the demands of the departments and students this committee makes necessary development in the IT facilities. For further technical assistance expert services are hired. As per the needs and growing demand new computers are added. Internet facilities are also provided as per the latest and fastest technologies available.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.asccmokhada.co.in/library.php |

## 4.3.2 - Number of Computers

**110**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Student – computer ratio | View File |

## 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**41.38**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Highest priority is given to the teaching and learning process by the institute. The facilities of the college are constantly updated and enhanced to meet the emerging needs of the students.**

These enhancements and upgradation of resources is done through the financial assistance by the funds generated by our parent institute, Rayat Shikshan Sanstha, Satara and UGC. The budgetfor the maintenance and upgradation of the resources is sanctioned by College Development Committee (CDC). These maintenance procedures and enhancement activities are carried out through building committee and maintenance committee. The institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management.The computing facilities including computers, printers, scanners, and other instruments like generators, inverters etc are maintained regularly through expert services in concern areas. Along with the building maintenance the plumbing, carpentry and electricity services are also made available for maintenance.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | https://www.asccmokhada.co.in/library.php |

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

## 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

## 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

423

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

189

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

189

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**10**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | [View File](#) |
| Upload any additional information | [View File](#) |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**27**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | [View File](#) |
| Any additional information | [View File](#) |
| Details of student progression to higher education | [View File](#) |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | [View File](#) |
| Any additional information | **No File Uploaded** |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | [View File](#) |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college facilitates students' representation and engagement in various co-curricular and extracurricular activities. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Mumbai University, Mumbai. The members of the student council actively participate in academic and administrative developmental activities of the college.**

**Objectives and functions of Students Council:**

- **To promote all-round development of students by involving them in various co-curricular and extra-curricular activities.**
- **Conducting various activities/programmes/competitions. To help in maintaining discipline and healthy ambiance on the college campus.**

**Student representatives on various academic and administrative bodies;**

**College Development Committee (CDC) Internal Quality Assurance Cell (IQAC) Anti-ragging Committee. NSS**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File]() |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**13**

| File Description | Documents |
|---|---|
| Report of the event | [View File]() |
| Upload any additional information | [View File]() |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File]() |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The college is very proud to have a strong alumni base. This is the only grantable college in Mokhada Tehsil hence the college has a good input of students and great alumni base. The alumni are prominently working in various sectors of the society and contributing to national development. The college has registered alumni association (Registration No. MAHA-57/2022 PALGHAR) as per the society's registration act, 1860 (XXI of 1860). The college organizes alumni meets every year in the college. There is a separate office to carry out alumni meets. All the honourable members of the alumni association accept our invitations and attend all the programmes, meetings and functions. All the members of alumni association show active participation in these meetings and give valuable suggestions. The college believes strongly in feedback system, especially the**

feedback from the alumni is valuable. Alumni has driven us to be a center having quest for excellence through their suggestions and timely inputs of different conceptual ideas.

The alumni contributed financially Rs. 5,35,349/- during year. This amount is utilized for various developmental activities in the college, viz. Water Recharge System, Ground levelling, Students seating platform, Tree plantation, Rain water harvesting, Chain link fencing, etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://asccmokhada.co.in/pdf/ssr/Additional%20Information.pdf |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**   A. ? 5Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide higher education facilities to the tribal students and prepare them to compete with urban students and to contribute their services to Nation building by promoting quality education

Mission: Let's empower tribal youth with quality education, help tribals to make life comfortable, peaceful and uplift the standard of life, especially of the tribal people

Objectives:

1.The core objective of the college is to impart higher education to the students of tribal area of

Mokhada region, which is dominated by the tribals

**2.To help the needy and weaker students in education**

**3.To help to uplift the standard of life of the tribals**

**4.To make the tribal students compete with the students of other community and make them**

**responsible citizens**

**5.To motivate the faculty and the learners to take quality initiatives in academic research and**

**extension activities**

**6.To promote a healthy atmosphere, corporate life and welfare of the students, teaching and office**

**staff**

**7.To eradicate blind beliefs and superstitions present among tribals**

**8.To develop the overall personality of the students**

**9.To prepare them to accept the challenges of the modern world**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/Perspective%20Plan%20Mokhada%20College.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Rayat Shikshan Sanstha, Satara is one of the best examples of the decentralization and participative management. So, the college follows its footprint in its academic and administrative tasks through the various committees. The college is committed to promote a culture of decentralization and participative management. The Principal, Vice-Principals, IQAC co-ordinator, HoDs are responsible for academic and administrative leadership of the college. The college has always been in favour of participation of faculty, administrative and non-teaching staff**

and representatives from students, alumni, local society, industry, and other beneficiaries in the general administration of the college. All of them are encouraged to contribute in terms of their ideas, suggestions and recommendations towards identifying and setting organizational goals, problem solving and other decisions that promote a good work culture. The principal appoints Head of departments and Class teachers for effective functioning of the college. The senior faculty of the college play important role in the decision-making process of the college. The principal invites suggestions of the senior faculty regarding academic and administrative policies for effective functioning of the college. Most of the senior faculty members are inducted in College Co-ordination Committee, College Development Committee, IQAC and other statutory and non-statutory committees.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/Organization.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is run by Rayat Shikshan Sanstha, perhaps one of the largest educational institutions in India, which is known for its commitment and dedication towards empowerment of weaker sections of the society. The Sanstha has been taking consecrated efforts for the same since its establishment in 1919. It plays a significant role in design and implementation of quality policy and plans.

The pro-active top management, LMC, the Principal and staff of the college bestows their roles as follows:

Organizes Academic and Administrative Audit (AAA) of the college under to monitor quality benchmarks set up by the Sanstha/college and its execution by the college.

Seeks feedback from LMC, the Principal, Staff, students and other stakeholders of the college on the academic programmes and facilities and invites participation of the staff in various capacities for furtherance of quality.

Arranges meetings of governing council, orientation sessions for the principal/s, IQAC co-ordinator/s, interaction with staff, etc. time to time by keeping in view the policy and plan and their effective implementation.

The IQAC collects and analyses the feedback of students on the quality of teaching-learning and provides suggestions for the improvement.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/AAA%20Report%202021-22%20Mokhada.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rayat Shikshan Sanstha is the parent institute which runs this college. It is one of the largest educational institutions in India, which is known for its commitment and dedication towards empowerment of weaker sections of the society. It plays a significant role in design and implementation of quality policy and plans. There is an admirable coordination between the top management, CDC, Principal and staff of the college which carries out quality related policy and plan effectively. The CDC, Principal and staff of the college bestows their roles as follows:

Service Rules, Procedures, and Recruitment: The parent institute follows the rule and regulations of UGC for the recruitments of teaching and non-teaching staff. The Principal and the Sanstha nominees are present for these audits and get the feedback as to whether the plans were implemented. The institutional strategic plan is carefully prepared in consultation with the stakeholders as well as by referring to the suggestions provided by NAAC peer team report in the first cycle.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/1%204%201%20link%202022%2023.pdf |
| Link to Organogram of the Institution webpage | https://www.asccmokhada.co.in/pdf/Organization.pdf |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Effective Welfare Measures for Teaching and Non- Teaching Staff:**

**The institute has the following various welfare measures for teaching and non-teaching staff are as follows:**

**1.Rayat Sevak Co-Operative Bank Ltd:**

**a) The loan of deceased employee is waived to the limit of Rs. 15 lakhs by Rayat Sevak Cooperative Bank Ltd. Satara.**

**b) Shubhamagal Thev Yojana**

**c) Pension Thev Yojana**

d) Laxmi Dhanvardhini Yojana

f) Rayat Lakhpati Yojana

g) Rayat Saving Deposit

h) Various types of loan facilities and details are available on website (https://rayatsevakbank.co.in/)

1.Mahabank Salary Account Scheme with different insurance scheme for salary account holder. Details available on website (https://bankofmaharashtra.in/mahabank_salary_account_scheme).

2.Laxmibai Credit Co-Operative Society:

3.Staff Welfare Committee

4.Life insurance has drawn of New India Insurance Company Ltd. through Rayat Shikshan Sanstha, Satara for our faculty in only Rs. 60/- to each faculty. 5.Compensation scheme: job offers to one of the family members after the sudden death of the staff in service

6.The management felicitates employees and their wards for special achievements in various fields

7.Group insurance scheme is introduced for the staff by parent institute.

The details are available on Sanstha's website.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/ssr/FINAL%20PENSION%20DOC..pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File](#) |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal System for Teaching and Non-Teaching Staff: The College follows the "Performance Based Assessment System" (PBAS) of UGC as prescribed in its regulations of July 2018. The affiliating University has developed an "Academic Performance Indicator" (API) system based on the PBAS system developed by the UGC. The IQAC of the college addresses all the issues related to appraisal system of the staff and regularly evaluates it and then forwards it to the University authorities for final validation of API Scores.**

**The API is divided into three categories: 1. Teaching: Number of classes taught/total classes assigned; 2. Involvement in the University/ College students related activities/research activities and 3. Academic / Research Score.**

**At the end of the academic year, each teacher submits his/her duly filled PBAS and API forms prescribed by the University along with supporting documents to the IQAC. Non-Teaching Staff promotion is given as per guidelines of government of Maharashtra.**

**Career Advancement Scheme (CAS): The IQAC has developed a well-defined mechanism for collecting this information, scrutinizing it and storing it. It also acts as a guidance cell for all queries regarding the API system.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Optimal Utilization of Resource: The college maintains its infrastructure updated from time to time. Officially appointed peons maintain the cleanliness of the classroom and campus of the college. The funds received are collected and used through the cheque, RTGS or NEFT mode. As per the priority and advise of CDC the funds are utilized for infrastructural development and beautification, ICT facilities and its up gradation. Each and every single rupee received, is utilized through proper channel, such as quotation, discussion with committee and cheque or online payment system, the college development committee to make this task as a mission.

Financial audits Institution conducts internal and external financial audits regularly. It follows two-tier audit system.

1. Internal audit by parents' institute: Audit objections. If any, are settled at the time of finalization of audited statement of accounts.

2. External audit by Chartered Accountant Firm: Audit objections. If any, are settled at the time of finalization of audited statement of accounts.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Optimal Utilization of Resource: The college maintains its infrastructure updated from time to time. Officially appointed peons maintain the cleanliness of the classroom and campus of the college. The funds received are collected and used through the cheque, RTGS or NEFT mode. As per the priority and advise of CDC the funds are utilized for infrastructural development and beautification, ICT facilities and its up gradation. Each and every single rupee received, is utilized through proper channel, such as quotation, discussion with committee and cheque or online payment system, the college development committee to make this task as a mission. The infrastructure such as hall, gym and playground are available to the students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the NAAC guidelines, college has established an Internal Quality Assurance Cell. The IQAC is consistently working to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action towards quality sustenance and quality enhancement. It plays an instrumental role in designing/framing and implementing the policies for the betterment of the college and its stakeholders. The institutional policy with regard to quality assurance is as follows:

1. Motivate the faculty to participate in curriculum design and development
2. Promote use of ICT in teaching-learning process and facilitate the faculty and students for the same
3. Motivate the faculty to adopt innovative teaching methods

iv) Encourage the faculty to conduct need based research and MoUs

1. Collect feedback on all aspects from different stakeholders of the college
2. Arrange academic audit of the college by external agencies/experts

The approach of IQAC has always been focused on learner- centric teaching learning process and has designed the policy to assess and evaluate it from time to time.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/2022-23 IQACMeetings.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner- centric teaching learning process and has designed the policy to assess and evaluate it from time to time.

1. ICT Teaching and Learning: Since the first cycle of the NAAC, the management has always been emphasizing on the use of ICT enable teaching and learning in the college. Therefore, the all departments use ICT devices methods College has use LCD projectors, YouTube video links and ICT based teaching including Google Classroom, Zoom meets, Google meets, WhatsApp group for sharing links and videos etc.

2) Transforming Traditional Classrooms to Digitized Classrooms: In the last phase of NAAC first cycle, college left behind its traditional teaching learning evaluation methods. IQAC, as per the productive suggestions by IQAC and CDC, acutely chalked out the transformation of the traditional classrooms into the digitized one.

3. Outcome Oriented Teaching through Certificate and Add on Courses: As per the discussion in governing body, CDC and IQAC meeting, it was decided to introduce the various add on and certificate courses in support of their regular teaching learning methodologies. Guest lectures in collaboration with other institutes are also arranged for providing exposure to the students.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/ssr/digital%20saksharata%20centre%20placement%20report.pdf |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.asccmokhada.co.in/pdf/2022-23 IQACMeetings.pdf |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**1) Safety and Security:**

- **CCTV Monitoring: CCTV cameras are installed in the college premises which provide 24 hours surveillance for security.**
- **Complaint Box: The complaint box is positioned at entrance to collect any complaint or suggestions.**
- **Grievance Redressal Committee: The College has a committee to monitor and address safety, security and social issues like Anti-ragging Committee, etc.**
- **Health Aid Facility: The College has appointed a lady doctor to deal with the health issues of girl's students**
- **Fire Safety Equipment: The fire extinguishers & fire safety measures are installed in the college.**
- **Safe Drinking Water Facility: A Water purifier with Cooler is installed beside the canteen & in Library reading room for students as well as all faculty members.**
- **Wall Compound: Wall compound covering the whole campus with barbed wire fencing done for campus security.**
- **Yoga Training Programmes: College organizes various Yoga programmes.**

**2) Counselling:**

**All faculties concern & conduct various programmes to address contemporary issues like gender, women concern, safety and security etc. to create awareness through the NSS activities,**

**Guest /Expert lectures.**

**3) Common Room:**

- **College has common room for both boys & girls.**
- **Washroom: College has separate washrooms for boys & girls and also for staff members.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | **Nil** |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | **Nil** |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid waste management:**

**All faculties & sincere students put waste in separate bins kept at different places on the college campus. Dry waste is collected regularly with the help of the non-teaching staff of the college. The solid waste is collected by the garbage town council by bell cart. Waste is collected once in a day. Organic waste is converted into bio-fertilizer by the vermicomposting plant developed by the college.**

**2. Liquid waste management:**

**The college campus is pollution free. The only cause of pollution is in the form of laboratory waste chemicals. The department of chemistry, Botany & Zoology use low concentration chemicals in practical to minimize the effect of liquid waste. Exhaust fans are installed in every lab.**

**3. E-waste Management:**

**For E-waste management our parent institution had provided us a committee. The committee members come to see the condition of E-waste. They suggest us to sell the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials.**

**The college has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girl students.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | **Nil** |
| Any other relevant information | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly  pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Any other relevant documents | [View File](#) |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed  through the following 1.Green audit 2. Energy audit  3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | [View File](#) |
| Certification by the auditing agency | [View File](#) |
| Certificates of the awards received | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive**

A. Any 4 or all of the above

**technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment    5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen                  reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**This college is located in tribal area. Students seeking admissions are from nearby villages. Admission process is carried out as per government norms. The government and NGO's are collaboratively involved in the developmental activities and programs. Boards and banners of environmental awareness, social harmony and values are displayed in the campus.**

**The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Cultural diversities of tribal region are maintained by organizing cultural events. Students present folk arts in Youth Festival organized by University which reflects a very positive impact on the society's cultural and communal thought. Marathi Bhasha Din and Shravani Kavi Sammelan is organized which reflects linguistic harmony towards Marathi Language. Department of History conducted extension activity "Adivasi Sanskrutiche Lop pavat chalaleli Sadhane v Lokgite" & celebration of Jagatik Adivasi Din which indicates cultural, regional and communal harmony towards tribal community.**

**Communal socio-economic harmony is maintained by organizing Health Check-up, Blood Donation Camp and Yoga Training. The**

college also organizes the Gandhian Thoughts Examination in collaboration with Gandhi Research Foundation, Jalgaon. Thus, the college has created positive image in the society, so people from all section of the society are ready to donate.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values The celebration of Independence and Republic Day which inculcate the value of patriotism, freedom, selflessness towards the nation through singing the national anthem and patriotic songs by students and staff members. 'National Anthem' is broadcasted through loudspeaker exactly at 07.30 in the morning which reflects the strong attachment of students, employees and citizens towards the values of Constitution.

Rights Students are sensitized with the Indian Constitution with respect to core fundamental Rights andDuties on Indian Constitution Day. The understanding of Educational rights, Right to Equality, information about laws made for women is done through a speech given on the occasion of Teacher's Day & Women's Day.

DutiesThe national anthem sung on Independence and Republic day helps sensitize the respect towards national flag and national anthem.

Responsibilities of Citizen The Moral responsibility and Human value was sensitized through Health checking & Blood Donation Camp. The staff donates 1% of the salary every month as 'Krutadnyata Nidhi' and one day salary every year on 22nd September, on the occasion of birth anniversary of Dr. Karmaveer Bhaurao Patil . To make aware the students to various consumer's laws and rights, 'Consumer Day' is celebrated. Also Voter's Day had been celebrated.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots by inculcating the importance of protection, preservation and propagation of Indian culture. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national

importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behaviour of students in their professional and personal lives.

**International Commemorative Days:**

1. International Women's Day – 8 March

3. International Mother Earth Day - 22 April (International Conference 22 Apr 2022)

4. International Labour Day – 1 May

5. International Day of Non-Violence – 2 October

6. World AIDS Day – 1 December

7. International Yoga Day – 21 June

Birth anniversary of Savitribai Phule is celebrated on 3rd January, 15th October Birth anniversary of A. P. J. Abdul Kalam (Vachan Prerana Din), 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, etc.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | [View File](#) |
| Any other relevant information | [View File](#) |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Best Practice 1:Eradication of Malnutrition among children in Palghar District**

**Objectives of the Practice:**

This practice has been effectively implemented with the following goals

- To tackle malnutrition among children in Mokhada, Tribal & remote areas of Palghar district.
- Soymilk is a good alternative to regular milk as it contains high quality Protein & Vitamins
- To make Soymilk available to Tribal children in Anganawadi, Balawadi & Primary Schools.
- To reduce number of Child Deaths due to malnutrition in Tribal & remote areas of Palghar district.
- To enable children physically and mentally for education and to make Karmaveer Anna's dream come true.

Best Practice 2:Digital Saksharata Training Programme

Objectives of the Practice:

- This practice has been effectively implemented with the following goals.

- To bridge the digital divide in rural areas, by imparting computer literacy to children.
- The project also aims to train youth from rural areas in professional IT certificate courses for better employability.
- To impart soft and communication skills in local students.
- To prepare students for competitive examination through modern library.
- To enhance the overall quality and skill development of tribal students

The details are provided on college website.https://www.asccmokhada.co.in/best_practice.php?ID=1

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | [View File](#) |
| Any other relevant information | [View File](#) |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is the only Higher Education Institution in the town to cater the educational needs of nearby students. 8.6 acres of land of the college is donated by the Government to the parent institute Rayat Shikshan Sanstha, Satara. To build new Building,

1 crore each is donated by Hon'ble President Shri. Sharadchandraji Pawar, Hon'ble Loknete Ramsheth Thakur & parent institute. JM Financial Foundation, Mumbai donated 50 computers. Biofloc technology project for fish farming techniques is installed by TERI, Mumbai. So, such contribution with quality infrastructure helps for the development of tribal community and to help tribal students with various careers, training to improve their health and help in raising their standard of living as a whole.

Bohada is one of the most important tribal festivals in the Mokhada. After Holi, it is celebrated every night for five days in the guise of characters from Ramayana, Mahabharata. There are various historical monuments(Viragal) at Khoch, Palasunde and in & surrounding area of Mokhada. The Dept. of History has organized 'Heritage Walk' through field visit on the fort Bhaskargad by involving the students, also a field visit was taken to Vashala caves at Vashala. Earn & Learn scheme is run by college.

## Part B

**CURRICULAR ASPECTS**

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective curriculum delivery the institute strictly follows the curriculum designed by University of Mumbai, Mumbai.

The Principal calls a general staff meeting through IQAC, in the first week of the academic year. The Steering and Academic Planning Committee instructs all curricular, co-curricular, and extracurricular chairman to plans the academic calendar consisting of curricular, co-curricular, and extracurricular activities for effective implementation.

1. The college level committees find out the requirements of different courses at the departmental level. The steering committee with the academic timetable and workload committees of the college and individual departments provide directions and regularly monitor the efficacy of the same throughout the semesters
2. Academic Calendar: Academic calendar Committee prepare academic calendar which help the institute to plan and implement the departmental activities without overlaps with other programs.
3. Planning, Teaching and Evaluation Departmental committees hold meetings at the start of semester to discuss and plan in advance for the execution of courses throughout the semester.
4. Feedback Mechanism: for curriculum delivery the feedback committee obtains the feedbacks from different stakeholders on curriculum and curriculum delivery. After analysing the feedback collected from stakeholders the college take action where they are necessary to improve the quality of teaching and learning process.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | https://www.asccmokhada.co.in/pdf/AcademicCalendar2022-2023.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**The institute is affiliated to the University of Mumbai, Mumbai we are strictly follow the evaluation of our students as per the system prescribed by the University. The college adjusts the academic calendar for the internal examination and add on courses. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. The college follows its academic calendar for conducting internal examinations.**

**For CIE, University has prescribed a project system as a method of internal evaluation for certain programs conducted by the institute. The major thrust for effective implementation lies in decentralized, democratic and transparent planning procedure that reduces chances of failure thereby augmenting in actual implementation.**

**In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar and they are implemented.**

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://www.asccmokhada.co.in/pdf/AcademicCalendar2022-2023.pdf |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**18**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**513**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**513**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Overall progress of students is the main purpose of our curricula. In order to make our students aware of the community life and humane values, our college makes efforts to integrate cross cutting issues viz., Gender, Environment and Sustainability, Human values, Professional Ethics into the curriculum.**

**Professional ethics which prepare the students to practice proper ethical, moral and professional standards is a part of curriculum of foundation courses. In commerce and management**

professional ethics are inculcated with the subjects like Rural marketing, Business Development, Accountancy, Business Law, Principle of management and Finance and Business Communications. Communication and soft skill has place in many of these courses.

The University has introduced subject of foundation course emphasizing "Concept of Disparity" & "Human Rights" in the curriculum to imbibe human values and make students better citizens.

The foundation courses is implemented by University emphasizing Ecology and Environmental Education is made mandatory for B.A., B.Com. B.Sc. students. There is a compulsory paper of Environmental Science in which a detailed project report is prepared based on the surrounding area. Apart from these issues included in the syllabi of Mumbai University, Mumbai, our college has taken the various steps to inculcate these issues among the students.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

16

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | <u>View File</u> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <u>View File</u> |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <u>View File</u> |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**515**

| File Description | Documents |
|---|---|
| Any additional information | <u>View File</u> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <u>View File</u> |

**1.4 - Feedback System**

| | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **A. All of the above** |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | **A. Feedback collected, analyzed and action taken and feedback available on website** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.asccmokhada.co.in/pdf/1%204%201%20link%202022%2023.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of sanctioned seats during the year

**420**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**338**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes orientation sessions for newly admitted students at the entry level especially at first year. The students' level is assessed at subject specialization. The Particular subject teacher assesses students' level and arranges some special sessions for advanced learners and slow learners. In addition to this, some of the departments of the college conduct remedial coaching classes. It includes Mathematics, Chemistry, Botany, Zoology, Physics, Economics, History, Commerce and Marathi. Academically weak students are placed into slow learners' group and good in studies are placed in advanced learners' group. Accordingly, remedial coaching sessions are conducted at the departmental level. During the remedial coaching sessions, various kinds of evaluation tools are used at a regular interval such as Tests, Tutorials, GDs, assignments, orals etc. The college identifies the slow and advanced students on the basis of test on general studies initially, and the slow students are given the extra - coaching and the advanced are given leadership and responsibilities in in various college committees. Moreover, Affiliating University has been introduced special guidance scheme for the slow learners.

| File Description | Documents |
|---|---|
| Link for additional Information | Nil |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 649 | 29 |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As the students are the center of all Education, all the academic, co-curricular and extracurricular activities are organized focusing the students' overall development. Therefore, the teaching-learning processes are students centric only. The college sees to it that those are conducted effectively. The methods used for all this are for enhancing the learning experience of the students. The teachers use student-centric methods thoroughly throughout the year to enhance students' various skills, to make them self-reliant and develop their communicative competence and develop their critical thinking and problem-solving ability. The student-centric methods used by the teachers are: seminar, workshop, GDs, Presentations, Panel Discussions, Demonstrations, Hands-on Training, Field Trips, Tours, Exhibitions, Debates, illocution, Roleplay, Dramatization, Narration, Story Telling, Project Writing, and Report Writing. Various departments of the college practice participative learning through various teaching methods like panel discussion, GDs, roleplaying, dramatization and interview techniques, demonstrations etc. The students take involvement in experiments, field trips, surveys, study tours. To mention few activities, various departments organize field visits, Wallpaper Exhibition, and Environmental projects are given to students for practicing problem solving.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | [https://asccmokhada.co.in/pdf/ssr/First_Experintial%20Learning%20done.pdf](https://asccmokhada.co.in/pdf/ssr/First_Experintial%20Learning%20done.pdf) |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

Teachers used ICT enabled tools to improve the teaching and learning process. The available online softwares were integrated with the present resources and students are encouraged to learn and practice through interactive activities. LCD projectors, computers, laptops, tablet systems are used for teaching. You- Tube, E- mails, What's App groups, Telegram groups, Zoom and Google classrooms and college website are used as platforms to teach, communicate, provide materials and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and mentoring and sharing information. Wi-fi facility is also available in the campus. The library also provides access to computers and online journals through INFLIB NET. Xeroxing facility is also available in the college for the students. Syllabus and study materials are also made available on the college library website and university website. Students' attendance, feedback is also received through online mode.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [https://www.asccmokhada.co.in/video_lec.php](https://www.asccmokhada.co.in/video_lec.php) |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

27

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**29**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**11**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | [View File](#) |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

**29**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

## 2.5 - Evaluation Process and Reforms

| 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words. |
|---|

The Mechanism of internal assessment is very transparent. The transparency of the internal exam begins with the paper setting of the question papers. Respective subject teachers are instructed to design the question paper as per the university guidelines. The college ensures the secrecy of the exam. The exams are conducted as per guidelines of the university. They are supervised by invigilators who maintain the code and conduct of an examination in the exam halls. All students are given a similar examination atmosphere and conditions. Once the examinations are conducted, the answer scripts of students are evaluated by faculty members of the college. They ensure that they mark each student equally and maintain a code of sincerity. The performance of the students is displayed on the notice boards. The students who are unable to appear for the examinations or being unable to perform well in internal exams are given the opportunity to reappear for the Re-test examination. The notices about the internal examination are displayed well in advance so that the students get enough time for preparation. The Mechanism of internal assessment consists of tests, tutorials, assignments, seminars, oral examination, objective type questions, quiz tests, term end written exam, etc.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://asccmokhada.co.in/pdf/ssr/Suggestion%20Box.pdf |

| 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient |
|---|

The college follows the transparent, time bound and efficient mechanism to deal with examination related grievances. Both the internal as well as university exams are conducted in fearless and disciplined atmosphere at the level of college. Grievances from these two types of examinations are solved through a system and a proper process laid down by the college and university. The Examination Committee of the college solves problems and grievances of internal examination at the college level. The CEO of examination functions as the Chairman of the exam committee. Grievances

observed in internal examinations are sent to the committee. In case of term end examination, grievances are resolved in time. The departments display marks of the internal evaluation on the notice board. The faculty members also resolve some of the minor queries when students come to them with the grievances regarding evaluation. In this academic year due to covid-19 pandemic situation most of the examination are held in online mode for this reason grievances related situation is not happened.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has prepared well defined learning outcomes of each course. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website, and the Programme outcomes are also displayed on Departments & walls of college.

The vision and mission of the college emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://asccmokhada.co.in/pdf/ssr/PO%20 and%20CO%20Recent%20File.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Program Outcomes:**

**This enables the stakeholders to identify and analyze complex problems. They also learn to design solutions for problems that meet the specified needs with appropriate consideration for the cultural, societal and environmental well being. They learn to use research based knowledge and research methods including design of experiment, analysis and interpretation of data and synthesis of the information to provide valid conclusions. This is followed by modern tool usage, which they select and apply with an understanding of the limitations. They apply reasoning and understand the impact of the solutions in societal and environmental context. learning.**

**Program specific Outcomes:**

**The institution evaluates the stakeholders as class toppers, University rank holders and best out going students. The Best outgoing students are evaluated on the basis of five criteria: Academic performance, Attendance, behaviour inside the class room, performance on the campus and extracurricular activities. The program outcomes and program specifics outcomes are measured by conducting class test after the completion of each unit, and by conducting Unit test / Exams in a semester. The attainment of students is also measured by keeping surprise test or asking spontaneous questions during the lecture**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://asccmokhada.co.in/pdf/ssr/sample%20SET%20certificate.pdf |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**164**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.asccmokhada.co.in/pdf/satisfaction%20survey%202022%202023.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**12.09**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number  of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**8**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | **Nil** |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**9**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**6**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

**38**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS department of ASC College Mokhada had organized various extension activities during year 2022-23. The Yoga Camp was organized on the occasion of yoga day in which 46 students and staff participated in yoga activity. Tree plantation programme on the occasion of Van Mahotsav was organised in which 132 students were participated. Cleanliness campaign was organised in college campus and adopted village in which 141 students participated actively. To make youth aware about voting rights voter's registration awareness programme was organized in which Prof. S. E. Saindanshiv delivered lecture

on voter awareness and 12 new voters were registered by NSS department. Blood donation camp was organized by NSS unit in collaboration with Patangshaha Cottage Hospital, Jawhar on the occasion of birthday celebration week of Hon. Sharadchandraji Pawar saheb. Total 23 bags of blood were collected during the camp. The NSS unit also organized programmes such as Har ghar tiranga, Disaster management training, Aids awareness day, Distribution of stationery and necessities for tribal students of Z. P. school at Nashera village, E-pik Pahani training programme in collaboration with Tahasil office Mokhada, celebration of national youth day, Teachers Day and NSS day. The NSS unit also organized special camp activity at Gandhipool (Saturli) from 1st to 7th February 2023 during which students performed various activities such as cleaning village, colouring of school, making of playgrounds, free health check ups, rally for the awareness, women empowerments programmes, environment conservation etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/3%203%201%20Additional%20Information%2022%2023.pdf |
| Upload any additional information | View File |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh**

**Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**14**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1546**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**8**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

## 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

## 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**8**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

**Though the college is situated in tribal and remote area, to impart quality education to the tribal community college has developed adequate infrastructure having updated academic facilities. College is spread over 8.6 acres area of which total built up area is 34900 sq.ft.**

**Classrooms, laboratories and ICT facilities: There are 10 departments, 5 well equipped laboratories, 13 classrooms. All departments are provided with LCD projector, computer unit with high speed internet facility. The college functions through 4 separate buildings, in building no. 1 (Block-A)**

there is Principal's cabin, administrative office and meeting hall. In newly constructed building no. 2 (Block-B), there are 4 laboratories, 9 classrooms, 4 departments, IQAC room, staff room, dark room, conference hall, research lab and incubation centre. In building no. 3 (BlockC) there are library, reading room, language lab, exam department, NSS room, two classrooms, students' welfare and development centre, skill development centre, Gymkhana and six departments. In building no. 4 (Block-D) there are well equipped three Digital Saksharta Labs, smart class room, competitive examination,IBPS centre and classrooms. Further the college campus is having a canteen, staff quarters, principal's residence, guest house, biofloc project room, security guard room, vehicle parking, botanical garden and a playground.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.asccmokhada.co.in/infrastructure.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities:

As the college has been located in hilly tribal area having its own culture and traditional tribal culture and traditions which cannot be found in semi-urban or urban areas. Hence, the college has developed a strong unit of Cultural department. The college provides good environment to cultivate cultural minds of students. Cultural unit is well equipped with necessary musical instruments.

Gymnasium, Sport and Yoga:

Gymkhana is well equipped with all infrastructural facilities necessary for indoor and outdoor games. The college ground has 200 meters running track, central part of track is utilized for Kabaddi, Volleyball, KhoKho and Cricket. Gymkhana is being used for playing games such as Wrestling, Chess, Judo, Carom, Boxing, etc. The college has regular organized various activities related to Yoga. The college has

provided multi-Gym facilities for palyers.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

424.00099

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

| **4.2 - Library as a Learning Resource** |
|---|

| 4.2.1 - Library is automated using Integrated Library Management System (ILMS) |
|---|

The college has a rich library as learning resource center. It is having well furnished rooms of 2050 sq. ft. area. The open access facility helps easy access for students. Library is automated. Recognizing the need to spread knowledge, the college library is enriched with 21,697 books comprising, great novels, autobiographies, encyclopedia, reference books, text books, etc. The college has a special book bank scheme for SC/ST/NT and needy students. This book bank comprises 3449 books. The library is having 18 periodicals, journals and magazines of varied sectors. Annually updated periodicals and magazines aremade available to all the staff and students. So as to keep eye on national and international daily news and to prepare for competitive exam. Our reading room of college library is provided with 7 daily newspapers of Marathi and English languages. The college library is having books in soft copy (PDF format). Library has good number of CD/DVD collection containing drama, speech, reference books etc., as well as rare books collection.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | https://www.asccmokhada.co.in/library.php |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

| **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-** |
|---|

**journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**1.76749**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**74**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**To avail our students good quality facilities of information technology infrastructure, the college constantly upgrades these facilities.In accordance with this the special provision is made to upgrade these facilities, further for technical assistance the expert services are hired timely for maintaining hardware and information technology infrastructure. The college provides active and free wi-fi services to all the students in the campus. All classrooms are connected to internet through high speed wi-fi facility. All the laboratories and classrooms are well equipped to conduct ICT enabled lectures and practicals. The college has 13 LCD projectors, 11 laptops and 114 computers with access to internet that are updated with latest versions of**

essential softwares. The computers are connected with Wi-Fi facilities. Institution frequently updates its IT facilities through various systems. For updating and maintenance of the IT facilities college has Network Resource Center (NRC), internet connectivity and computer maintenance committee. As per the demands of the departments and students this committee makes necessary development in the IT facilities. For further technical assistance expert services are hired. As per the needs and growing demand new computers are added. Internet facilities are also provided as per the latest and fastest technologies available.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.asccmokhada.co.in/library.php |

## 4.3.2 - Number of Computers

110

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | [View File](#) |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in

**lakhs)**

41.38

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Highest priority is given to the teaching and learning process by the institute. The facilities of the college are constantly updated and enhanced to meet the emerging needs of the students. These enhancements and upgradation of resources is done through the financial assistance by the funds generated by our parent institute, Rayat Shikshan Sanstha, Satara and UGC. The budgetfor the maintenance and upgradation of the resources is sanctioned by College Development Committee (CDC). These maintenance procedures and enhancement activities are carried out through building committee and maintenance committee. The institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management.The computing facilities including computers, printers, scanners, and other instruments like generators, inverters etc are maintained regularly through expert services in concern areas. Along with the building maintenance the plumbing, carpentry and electricity services are also made available for maintenance.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.asccmokhada.co.in/library.php |

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**423**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | [View File](#) |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | [View File](#) |
| Details of capability building and skills enhancement initiatives (Data Template) | [View File](#) |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**189**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**189**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**10**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**27**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | **No File Uploaded** |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college facilitates students' representation and engagement in various co-curricular and extracurricular activities. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Mumbai University, Mumbai. The members of the student council actively participate in academic and administrative developmental activities of the college.

Objectives and functions of Students Council:

- To promote all-round development of students by involving them in various co-curricular and extra-curricular activities.
- Conducting various activities/programmes/competitions. To help in maintaining discipline and healthy ambiance on the college campus.

Student representatives on various academic and administrative bodies;

College Development Committee (CDC) Internal Quality Assurance Cell (IQAC) Anti-ragging Committee. NSS

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

13

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The college is very proud to have a strong alumni base. This is the only grantable college in Mokhada Tehsil hence the college has a good input of students and great alumni base. The alumni are prominently working in various sectors of the society and contributing to national development. The college has registered alumni association (Registration No. MAHA-57/2022 PALGHAR) as per the society's registration act, 1860 (XXI of 1860). The college organizes alumni meets every year in the college. There is a separate office to carry out alumni meets. All the honourable members of the alumni association accept our invitations and attend all the programmes, meetings and functions. All the members of alumni association show active participation in these meetings and give valuable suggestions. The college believes strongly in feedback system, especially the feedback from the alumni is valuable. Alumni has driven us to be a center having quest for excellence through their suggestions and timely inputs of different conceptual ideas.**

**The alumni contributed financially Rs. 5,35,349/- during year. This amount is utilized for various developmental activities in the college, viz. Water Recharge System, Ground levelling, Students seating platform, Tree plantation, Rain water harvesting, Chain link fencing, etc.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://asccmokhada.co.in/pdf/ssr/Additional%20Information.pdf |
| Upload any additional information | View File |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | A. ? 5Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide higher education facilities to the tribal students and prepare them to compete with urban students and to contribute their services to Nation building by promoting quality education

Mission: Let's empower tribal youth with quality education, help tribals to make life comfortable, peaceful and uplift the standard of life, especially of the tribal people

Objectives:

1.The core objective of the college is to impart higher education to the students of tribal area of

Mokhada region, which is dominated by the tribals

2.To help the needy and weaker students in education

3.To help to uplift the standard of life of the tribals

4.To make the tribal students compete with the students of other community and make them

responsible citizens

5.To motivate the faculty and the learners to take quality initiatives in academic research and

extension activities

6.To promote a healthy atmosphere, corporate life and welfare of the students, teaching and office

staff

7.To eradicate blind beliefs and superstitions present among tribals

8.To develop the overall personality of the students

9.To prepare them to accept the challenges of the modern world

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/Perspective%20Plan%20Mokhada%20College.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Rayat Shikshan Sanstha, Satara is one of the best examples of the decentralization and participative management. So, the college follows its footprint in its academic and administrative tasks through the various committees. The college is committed to promote a culture of decentralization and participative management. The Principal, Vice-Principals, IQAC co-ordinator, HoDs are responsible for academic and administrative leadership of the college. The college has always been in favour of participation of faculty, administrative and non-teaching staff and representatives from students, alumni, local society, industry, and other beneficiaries in the general administration of the college. All of them are encouraged to contribute in terms of their ideas, suggestions and recommendations towards identifying and setting organizational goals, problem solving and other decisions that promote a good work culture. The principal appoints Head of departments and Class teachers for effective

functioning of the college. The senior faculty of the college play important role in the decision-making process of the college. The principal invites suggestions of the senior faculty regarding academic and administrative policies for effective functioning of the college. Most of the senior faculty members are inducted in College Co-ordination Committee, College Development Committee, IQAC and other statutory and non-statutory committees.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/Organization.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is run by Rayat Shikshan Sanstha, perhaps one of the largest educational institutions in India, which is known for its commitment and dedication towards empowerment of weaker sections of the society. The Sanstha has been taking consecrated efforts for the same since its establishment in 1919. It plays a significant role in design and implementation of quality policy and plans.

The pro-active top management, LMC, the Principal and staff of the college bestows their roles as follows:

Organizes Academic and Administrative Audit (AAA) of the college under to monitor quality benchmarks set up by the Sanstha/college and its execution by the college.

Seeks feedback from LMC, the Principal, Staff, students and other stakeholders of the college on the academic programmes and facilities and invites participation of the staff in various capacities for furtherance of quality.

Arranges meetings of governing council, orientation sessions for the principal/s, IQAC co-ordinator/s, interaction with staff, etc. time to time by keeping in view the policy and plan and their effective implementation.

The IQAC collects and analyses the feedback of students on

**the quality of teaching-learning and provides suggestions for the improvement.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File]() |
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/AAA%20Report%202021-22%20Mokhada.pdf |
| Upload any additional information | [View File]() |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Rayat Shikshan Sanstha is the parent institute which runs this college. It is one of the largest educational institutions in India, which is known for its commitment and dedication towards empowerment of weaker sections of the society. It plays a significant role in design and implementation of quality policy and plans. There is an admirable coordination between the top management, CDC, Principal and staff of the college which carries out quality related policy and plan effectively. The CDC, Principal and staff of the college bestows their roles as follows:**

**Service Rules, Procedures, and Recruitment: The parent institute follows the rule and regulations of UGC for the recruitments of teaching and non-teaching staff. The Principal and the Sanstha nominees are present for these audits and get the feedback as to whether the plans were implemented. The institutional strategic plan is carefully prepared in consultation with the stakeholders as well as by referring to the suggestions provided by NAAC peer team report in the first cycle.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/1%204%201%201link%202022%2023.pdf |
| Link to Organogram of the Institution webpage | https://www.asccmokhada.co.in/pdf/Organization.pdf |
| Upload any additional information | View File |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Effective Welfare Measures for Teaching and Non- Teaching Staff:**

**The institute has the following various welfare measures for teaching and non-teaching staff are as follows:**

**1.Rayat Sevak Co-Operative Bank Ltd:**

**a) The loan of deceased employee is waived to the limit of Rs. 15 lakhs by Rayat Sevak Cooperative Bank Ltd. Satara.**

**b) Shubhamagal Thev Yojana**

c) Pension Thev Yojana

d) Laxmi Dhanvardhini Yojana

f) Rayat Lakhpati Yojana

g) Rayat Saving Deposit

h) Various types of loan facilities and details are available on website (https://rayatsevakbank.co.in/)

1.Mahabank Salary Account Scheme with different insurance scheme for salary account holder. Details available on website (https://bankofmaharashtra.in/mahabank_salary_account_scheme).

2.Laxmibai Credit Co-Operative Society:

3.Staff Welfare Committee

4.Life insurance has drawn of New India Insurance Company Ltd. through Rayat Shikshan Sanstha, Satara for our faculty in only Rs. 60/- to each faculty. 5.Compensation scheme: job offers to one of the family members after the sudden death of the staff in service

6.The management felicitates employees and their wards for special achievements in various fields

7.Group insurance scheme is introduced for the staff by parent institute.

The details are available on Sanstha's website.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/ssr/FINAL%20PENSION%20DOC..pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes**

**viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal System for Teaching and Non-Teaching Staff: The College follows the "Performance Based Assessment System" (PBAS) of UGC as prescribed in its regulations of July 2018. The affiliating University has developed an "Academic Performance Indicator" (API) system based on the PBAS system developed by the UGC. The IQAC of the college addresses all the issues related to appraisal system of the staff and regularly evaluates it and then forwards it to the University authorities for final validation of API Scores.**

**The API is divided into three categories: 1. Teaching: Number of classes taught/total classes assigned; 2. Involvement in the University/ College students related activities/research activities and 3. Academic / Research Score.**

**At the end of the academic year, each teacher submits his/her duly filled PBAS and API forms prescribed by the University along with supporting documents to the IQAC. Non-Teaching Staff promotion is given as per guidelines of government of Maharashtra.**

**Career Advancement Scheme (CAS): The IQAC has developed a well-defined mechanism for collecting this information, scrutinizing it and storing it. It also acts as a guidance cell for all queries regarding the API system.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

**Optimal Utilization of Resource: The college maintains its infrastructure updated from time to time. Officially appointed peons maintain the cleanliness of the classroom and campus of the college. The funds received are collected and used through the cheque, RTGS or NEFT mode. As per the priority and advise of CDC the funds are utilized for infrastructural development and beautification, ICT facilities and its up gradation. Each and every single rupee received, is utilized through proper channel, such as quotation, discussion with committee and cheque or online payment system, the college development committee to make this task as a mission.**

**Financial audits Institution conducts internal and external financial audits regularly. It follows two-tier audit system.**

**1. Internal audit by parents' institute: Audit objections. If any, are settled at the time of finalization of audited statement of accounts.**

**2. External audit by Chartered Accountant Firm: Audit objections. If any, are settled at the time of finalization of audited statement of accounts.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Optimal Utilization of Resource: The college maintains its infrastructure updated from time to time. Officially appointed peons maintain the cleanliness of the classroom and campus of the college. The funds received are collected and used through the cheque, RTGS or NEFT mode. As per the priority and advise of CDC the funds are utilized for infrastructural development and beautification, ICT facilities and its up gradation. Each and every single rupee received, is utilized through proper channel, such as quotation, discussion with committee and cheque or online payment system, the college development committee to make this task as a mission. The infrastructure such as hall, gym and playground are available to the students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**As per the NAAC guidelines, college has established an Internal Quality Assurance Cell. The IQAC is consistently working to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action towards quality sustenance and quality enhancement. It plays an instrumental role in designing/framing and implementing the policies for the betterment of the college and its stakeholders. The institutional policy with regard to quality assurance is as follows:**

1. **Motivate the faculty to participate in curriculum design and development**
2. **Promote use of ICT in teaching-learning process and facilitate the faculty and students for the same**
3. **Motivate the faculty to adopt innovative teaching methods**

**iv) Encourage the faculty to conduct need based research and MoUs**

1. **Collect feedback on all aspects from different stakeholders of the college**
2. **Arrange academic audit of the college by external agencies/experts**

**The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/2022-23IQACMeetings.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time.

1. ICT Teaching and Learning: Since the first cycle of the NAAC, the management has always been emphasizing on the use of ICT enable teaching and learning in the college. Therefore, the all departments use ICT devices methods College has use LCD projectors, YouTube video links and ICT based teaching including Google Classroom, Zoom meets, Google meets, WhatsApp group for sharing links and videos etc.

2) Transforming Traditional Classrooms to Digitized Classrooms: In the last phase of NAAC first cycle, college left behind its traditional teaching learning evaluation methods. IQAC, as per the productive suggestions by IQAC and CDC, acutely chalked out the transformation of the traditional classrooms into the digitized one.

3. Outcome Oriented Teaching through Certificate and Add on Courses: As per the discussion in governing body, CDC and IQAC meeting, it was decided to introduce the various add on and certificate courses in support of their regular teaching learning methodologies. Guest lectures in collaboration with other institutes are also arranged for providing exposure to the students.

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| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.asccmokhada.co.in/pdf/ssr/digital%20saksharata%20centre%20placement%20report.pdf |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.asccmokhada.co.in/pdf/2022-23IQACMeetings.pdf |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**1) Safety and Security:**

- **CCTV Monitoring: CCTV cameras are installed in the college premises which provide 24 hours surveillance for security.**

- **Complaint Box:** The complaint box is positioned at entrance to collect any complaint or suggestions.
- **Grievance Redressal Committee:** The College has a committee to monitor and address safety, security and social issues like Anti-ragging Committee, etc.
- **Health Aid Facility:** The College has appointed a lady doctor to deal with the health issues of girl's students
- **Fire Safety Equipment:** The fire extinguishers & fire safety measures are installed in the college.
- **Safe Drinking Water Facility:** A Water purifier with Cooler is installed beside the canteen & in Library reading room for students as well as all faculty members.
- **Wall Compound:** Wall compound covering the whole campus with barbed wire fencing done for campus security.
- **Yoga Training Programmes:** College organizes various Yoga programmes.

**2) Counselling:**

All faculties concern & conduct various programmes to address contemporary issues like gender, women concern, safety and security etc. to create awareness through the NSS activities, Guest /Expert lectures.

**3) Common Room:**

- College has common room for both boys & girls.
- **Washroom:** College has separate washrooms for boys & girls and also for staff members.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy** | C. Any 2 of the above

**conservation measures   Solar energy           Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid waste management:**

**All faculties & sincere students put waste in separate bins kept at different places on the college campus. Dry waste is collected regularly with the help of the non-teaching staff of the college. The solid waste is collected by the garbage town council by bell cart. Waste is collected once in a day. Organic waste is converted into bio-fertilizer by the vermicomposting plant developed by the college.**

**2. Liquid waste management:**

**The college campus is pollution free. The only cause of pollution is in the form of laboratory waste chemicals. The department of chemistry, Botany & Zoology use low concentration chemicals in practical to minimize the effect of liquid waste. Exhaust fans are installed in every lab.**

**3. E-waste Management:**

**For E-waste management our parent institution had provided us a committee. The committee members come to see the condition of E-waste. They suggest us to sell the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials.**

**The college has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girl**

**students.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | **Nil** |
| Any other relevant information | View File |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of Bicycles/ Battery powered vehicles<br>3. Pedestrian Friendly  pathways<br>4. Ban on use of Plastic<br>5. landscaping with trees and plants | **A. Any 4 or All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | A. Any 4 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | [View File](#) |
| Certification by the auditing agency | [View File](#) |
| Certificates of the awards received | [View File](#) |
| Any other relevant information | [View File](#) |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment      5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen reading** | A. Any 4 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This college is located in tribal area. Students seeking admissions are from nearby villages. Admission process is carried out as per government norms. The government and NGO's are collaboratively involved in the developmental activities and programs. Boards and banners of environmental awareness, social harmony and values are displayed in the campus.

The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Cultural diversities of tribal region are maintained by organizing cultural events. Students present folk arts in Youth Festival organized by University which reflects a very positive impact on the society's cultural and communal thought. Marathi Bhasha Din and Shravani Kavi Sammelan is organized which reflects linguistic harmony towards Marathi Language. Department of History conducted extension activity "Adivasi Sanskrutiche Lop pavat chalaleli Sadhane v Lokgite" & celebration of Jagatik Adivasi Din which indicates cultural, regional and communal harmony towards tribal community.

Communal socio-economic harmony is maintained by organizing Health Check-up, Blood Donation Camp and Yoga Training. The college also organizes the Gandhian Thoughts Examination in collaboration with Gandhi Research Foundation, Jalgaon. Thus, the college has created positive image in the society, so people from all section of the society are ready to donate.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Values The celebration of Independence and Republic Day which inculcate the value of patriotism, freedom, selflessness towards the nation through singing the national anthem and patriotic songs by students and staff members. 'National Anthem' is broadcasted through loudspeaker exactly at 07.30 in the morning which reflects the strong attachment of students, employees and citizens towards the values of Constitution.**

**Rights Students are sensitized with the Indian Constitution with respect to core fundamental Rights andDuties on Indian Constitution Day. The understanding of Educational rights, Right to Equality, information about laws made for women is done through a speech given on the occasion of Teacher's Day & Women's Day.**

**DutiesThe national anthem sung on Independence and Republic day helps sensitize the respect towards national flag and national anthem.**

**Responsibilities of Citizen The Moral responsibility and Human value was sensitized through Health checking & Blood Donation Camp. The staff donates 1% of the salary every month as 'Krutadnyata Nidhi' and one day salary every year on 22nd September, on the occasion of birth anniversary of Dr. Karmaveer Bhaurao Patil . To make aware the students to various consumer's laws and rights, 'Consumer Day' is celebrated. Also Voter's Day had been celebrated.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | [View File](#) |
| Any other relevant information | [View File](#) |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | **D. Any 1 of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots by inculcating the importance of protection, preservation and propagation of Indian culture. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is**

followed either by lecture or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behaviour of students in their professional and personal lives.

**International Commemorative Days:**

1. International Women's Day – 8 March

3. International Mother Earth Day - 22 April (International Conference 22 Apr 2022)

4. International Labour Day – 1 May

5. International Day of Non-Violence – 2 October

6. World AIDS Day – 1 December

7. International Yoga Day – 21 June

Birth anniversary of Savitribai Phule is celebrated on 3rd January, 15th October Birth anniversary of A. P. J. Abdul Kalam (Vachan Prerana Din), 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, etc.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Best Practice 1:Eradication of Malnutrition among children in Palghar District**

**Objectives of the Practice:**

This practice has been effectively implemented with the following goals

- To tackle malnutrition among children in Mokhada, Tribal & remote areas of Palghar district.
- Soymilk is a good alternative to regular milk as it contains high quality Protein & Vitamins
- To make Soymilk available to Tribal children in Anganawadi, Balawadi & Primary Schools.
- To reduce number of Child Deaths due to malnutrition in Tribal & remote areas of Palghar district.
- To enable children physically and mentally for education and to make Karmaveer Anna's dream come true.

Best Practice 2:Digital Saksharata Training Programme

Objectives of the Practice:

-  This practice has been effectively implemented with the following goals.

- To bridge the digital divide in rural areas, by imparting computer literacy to children.
- The project also aims to train youth from rural areas in professional IT certificate courses for better employability.
- To impart soft and communication skills in local students.
- To prepare students for competitive examination through modern library.
- To enhance the overall quality and skill development of tribal students

The details are provided on college website.https://www.asccmokhada.co.in/best_practice.php?ID=1

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and

| thrust within 200 words |
| --- |

Our College is the only Higher Education Institution in the town to cater the educational needs of nearby students. 8.6 acres of land of the college is donated by the Government to the parent institute Rayat Shikshan Sanstha, Satara. To build new Building, 1 crore each is donated by Hon'ble President Shri. Sharadchandraji Pawar, Hon'ble Loknete Ramsheth Thakur & parent institute. JM Financial Foundation, Mumbai donated 50 computers. Biofloc technology project for fish farming techniques is installed by TERI, Mumbai. So, such contribution with quality infrastructure helps for the development of tribal community and to help tribal students with various careers, training to improve their health and help in raising their standard of living as a whole.

Bohada is one of the most important tribal festivals in the Mokhada. After Holi, it is celebrated every night for five days in the guise of characters from Ramayana, Mahabharata. There are various historical monuments(Viragal) at Khoch, Palasunde and in & surrounding area of Mokhada. The Dept. of History has organized 'Heritage Walk' through field visit on the fort Bhaskargad by involving the students, also a field visit was taken to Vashala caves at Vashala. Earn & Learn scheme is run by college.

| File Description | Documents |
| --- | --- |
| Appropriate web in the Institutional website | [View File](#) |
| Any other relevant information | [View File](#) |

| 7.3.2 - Plan of action for the next academic year |
| --- |

1. College has a plan to construct adminstrative building as well as new new building for better facilities of laboratories, classrooms, toilets, study rooms, etc.

2. College is always keen for betterment of students & wellbeing. For that, some short term courses/soft skill courses to be introduced.

3. College is planning for functional MoU's for exchange of knowledge and enhancement of students in terms of their academics.

4. To organize National & International Webinar/Seminar/Workshop.

5. To install Solar Grid system.

6. To setup Reading room of Library.

7. To Develop Wi-Fi facility in the College campus